

ACADEMIC MONITORING AND REVIEW POLICY

1 The University of Law's Academic Monitoring and Review Policy has been informed by the Office for Students Sector-Recognized Standards and the General Ongoing Conditions of Registration and has regard to the UK Quality Code for Higher Education. These definitive reference points for all English higher education institutions set out how academic standards are established and maintained and how excellence in the quality of learning opportunities is assured.

This policy sits within The University of Law's Quality and Standards Code, which provides a suite of policies designed to safeguard the academic standards of The University of Law and to assure the quality of learning opportunities offered; this policy should therefore be read in conjunction with other relevant policies within the code.

Introduction

2 The University of Law (the University) recognises that central to this policy is the University's responsibility for the academic standards of all awards granted in its name, including apprenticeship programmes, and the quality of learning opportunities for students¹. This policy sets out the framework of the University's approach to Academic Monitoring and Review, including the expectations, key aims and principles, procedural approach and responsibilities for the implementation and monitoring and review of the policy.

Responsibility for this policy

3 Ultimate responsibility for the development of clear and effective processes and procedures associated with the quality assurance and maintenance of standards of academic provision, and overseeing their application lies with the Academic Board.

Expectation

4 The University has in place effective processes for the routine academic monitoring and periodic review of programmes. This includes the collection and analysis of appropriate information to ensure the continued effectiveness of the strategic approach to and enhancement of learning opportunities and teaching practices.

¹ The term student refers to all individuals undertaking study at or training through the University including undergraduate, postgraduate, face to face and online students; and apprentices.

Key aims and principles

5 Monitoring of academic performance takes place, irrespective of whether credit or qualifications are awarded, and includes learning delivered by all partners.

The University:

- 5.1 ensures that its academic provision remains current and coherent, provides educational challenge, is effectively delivered and helps students develop relevant skills, remains valid in light of developments in research, professional practice, and pedagogy, and the requirements of Professional, Statutory and Regulatory Bodies; those bodies responsible for defining apprenticeship standards and requirements; and remain aligned with its academic strategy;
- 5.2 uses Academic Monitoring and Review to ensure that the aims, training requirements, design principles and learning outcomes of any course delivered, whether as a module and/or programme of study continue to be achieved;
- 5.3 ensures that students have a high-quality academic experience to enable

Monitoring and evaluation of the provision